



Building Entry, Use, and Exclusion Guidelines I Dream Public Charter School

I Dream Public Charter School establishes standards for any person entering and using the building, including staff, learners, families, or other visitors, to reduce the potential transmission of SARS-CoV-2, the virus that causes COVID-19. Anyone entering the building will be screened and must take measures to reduce possible transmission according to the guidelines below.

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I. Building Entry Procedures

A. Front Entrance

1. Adults entering the building must complete the entry screening before entering. You may complete the online sign-in here.
 - a) **All staff and adults** entering must still take your temperature upon entering the building even if you complete the screen at home.

B. Entering the building

1. Side entrance = I Dream PCS Staff; Front entrance = families, visitors, guests
2. Sign-in Sheet
 - a) Everyone entering the building must sign the sign-in sheet, answering all questions and taking temperature.
 - (1) You may complete the online sign-in here. **All staff and adults** entering must still take your temperature upon entering the building even if you complete the screen at home.
 - b) Use a pen from the "**clean pens**" can.
 - c) A building representative will take the entrant's temperature. If no one is there to take your temperature, you may do so yourself by holding the machine close to your forehead and squeezing the trigger. The temperature will be displayed on the monitor
 - d) Mark your temperature and answer the COVID-19-related questions on the sign-in sheet
 - e) Put your pen in the "**not clean pens**" can

C. Cafeteria Entrance

1. This entrance will typically be closed to the general population, but will be used for arrival for breakfast during the 2021-22 school year.
2. Sign-in Sheet
 - a) Everyone entering the building must complete the entry screening before entering. You may complete the online sign-in here.
 - (1) **All staff and adults** entering must still take your temperature upon entering the building even if you complete the screen at home.

D. Visitors

1. Family Visits



- a) Picking up a learner or materials- Families should check in with security at the front entrance. We ask that visitors wait in the main foyer.
 - b) Meetings- Meetings may occur only if pre-scheduled with a staff member
2. Deliveries
- a) Deliveries should be left by the side entrance in front of the “Many Chapel” doors

E. **High Risk Individuals**

1. Learners or staff with pre-existing health conditions that present with specific COVID-19 – like symptoms may not be excluded from entering the school building on the basis of those specific symptoms if a healthcare provider has provided written or verbal documentation that those specific symptoms are determined to not be due to COVID-19
2. OSSE requires that all students in D.C. attend learning in person
3. Only learners with “medical certifications” will be allowed to participate in distance learning based on the health or medical need of that learner.
 - a) Medical Consent form: [COVID19_MedCert_FINAL.pdf](#)

II. **Building Use**

A. **Masks and Social Distancing**

1. **Everyone** must wear a mask at all times. Only children 2 years old or younger may not wear a mask.
2. Masks will be provided if a visitor does not have a mask.
3. Entrants will be asked to leave if they do not comply.
4. When outside- We will not require masks for staff or learners when outside. However, those who are not fully vaccinated should wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated (staff, learners).

B. **Classroom Setup**

1. Each learner desk will be 3 ft away from any other learner desk. All desks will face the same direction. Each learner will have an assigned chair/desk.
2. Each classroom will be equipped with an H13 HEPA filter Air Purifier



3. Each classroom will be provided with a caddie of PPE and cleaning supplies that includes: disinfectant wipes, disinfectant spray, paper towels, extra masks (adult and child), gloves, and a protective gown.

C. Building Movement

1. I Dream PCS Staff will minimize any shared space between different classes, including during transitions in the hallway for arrival, specials, lunch, recess, and dismissal.
2. Special Education services
 - a) When necessary in order to provide push-in or pull-out services for an individual or small group of students with disabilities individuals from groups may mix, but they must follow face mask provisions and should follow physical (social) distance provisions.

III. COVID-19 Scenarios

A. Building Entry

1. Minimum criteria for exclusion from entering the school building
 - a) If a person displays one of the below symptoms they may be excluded from entering the building:
 - (1) Fever of 100.4 degrees F or above,
 - (2) Loss of taste or smell or shortness of breath (specific to COVID, not related to other, pre-existing conditions i.e. asthma or if the individual is not responsive to a medicine for a given condition)
 - (3) If a person displays other COVID-related symptoms that are lingering and not related to another condition. For example, if a staff member has a lingering cough and sore throat that is a new condition and not related to another, pre-existing condition.
 - b) If a person has been in close contact in the last 10 days with an individual confirmed to have COVID-19.
 - c) Travel
 - (1) If a person has traveled in the last 10 days to any place other than Maryland, Virginia they must either quarantine for 10 days or receive a negative COVID-19 PCR test three to five days after returning from the travel.



- (2) Any person who is fully vaccinated (all doses complete and 2 weeks removed from last dose) does not need to quarantine or provide a negative test result after traveling

B. During the school day

1. if someone exhibits symptoms:
 2. Learners- Learners will be taken to one of the school's comfort zones and supervised by an adult. Parents / guardians will be called to pick up learners who show signs of illness. Learners are expected to be picked up as soon as possible. In extreme circumstances, I Dream PCS may contact local emergency services with prior consent.
 3. Staff or Adults- Staff or adults exhibiting COVID-19 -related symptoms will be asked to leave the building and either go to a hospital or go home. If the person in question is unable to leave or drive, they will remain in the isolation room until medical professionals can be called to the scene.
 4. Comfort Zone (Isolation Room)
 - a) I Dream PCS will have two (2) comfort zones. The comfort zones have a private bathroom.
- C. Once the room is vacated at the end of the day, the school will perform deep cleaning and disinfection of the full classroom, and any other spaces or equipment in which the ill individual was in contact using an Electrostatic Sprayers and Fogger machines to disinfect interior facilities. This includes the isolation room after use by an ill student or staff member.

D. Testing and Dismissal Criteria

1. Shield T3, as contracted through OSSE, will lead weekly testing of a randomly selected group. For learners to participate in testing, they will need to submit a complete and signed consent form. If anyone in the cohort receives a positive COVID-19 test or has been exposed to COVID-19:
 - a) Contact tracing → quarantine for close contacts (within 3 feet over a 24-hour period)
2. Comfort zones for anyone displaying symptoms during day.
3. Rapid or PCR Test Results (I Dream PCS will have access to PCR)



- a) If anyone in the cohort receives a negative COVID-19 result on a rapid test, the cohort remains in class
 - b) If anyone in the cohort, including adults and staff in the building, receives a positive COVID-19 test on or off campus or is deemed to have been in close contact with someone who did test positive:
 - (1) They should not attend school for at least 7 days.
 - (a) Seven-day quarantine is permissible only if the person is tested for COVID-19 on day 5 or later of the quarantine period, and receives a negative test result.
 - (2) If no COVID-19 testing is done, the person should not attend school for at least 10 days
 - c) Persons who have been identified as a close contact of a person with COVID-19 are NOT required to quarantine if they are asymptomatic AND:
 - (1) They are fully vaccinated.
 - (a) OR
 - (2) They have had COVID-19 (symptomatic or asymptomatic) within the last 90 days
4. Cohorting consists of dividing learners and coaches into distinct groups that stay together throughout the entire school day. Each grade band (PK 3 /4. K/1, 1/2/3) will make up one cohort so that learners from each classroom can use the shared bathroom. Learners in one cohort should not come into the same space simultaneously with learners from another cohort (except during before care, breakfast, or aftercare during which points they will still be in divided spaces). This includes in classrooms, hallways, cafeteria, or play areas. Minimizing mixing between cohorts will decrease the number of learners and staff that need to be quarantined if a case occurs in a coach or learner.

IV. Return to school criteria

[See this link for a visual on return to school criteria](#)

- A. Someone who has **not been tested** may return to school
 1. Submit documentation from a healthcare provider of an alternate diagnosis, and meet standard criteria to return after illness; OR



2. Meet symptom-based criteria to return:

- a) At least 24 hours after the fever has resolved without the use of fever-reducing medication (e.g., Motrin, Tylenol) and symptoms have improved; **AND**
- b) At least 10 days from when symptoms first appeared, whichever is later.

B. **Positive COVID-19 test** must not return to school until:

1. 72 hours after the fever has resolved without the use of fever-reducing medication (e.g. Motrin, Tylenol) and respiratory symptoms have improved; **AND**
2. at least 10 days after symptoms first appeared, whichever is later; OR
3. **Negative COVID-19 test** result or medical diagnosis rules out COVID-19, they may return when healthy (providing written documentation of either).

V. **Learning while in quarantine**

- A. Any learners who are asked to quarantine will be able to participate in learning virtually. Each classroom has a zoom account and each learner will have log in information to their respective zoom link. All learners will either receive an I Dream PCS-issued chromebook or otherwise have access to technology that permits them to participate in virtual learning during quarantine. Similarly, I Dream PCs will ensure that each learner has internet access at home, either through a family's own means or through I Dream PCS-issued hardware.