



Building Entry, Use, and Exclusion Guidelines I Dream Public Charter School

I Dream Public Charter School establishes standards for any person entering and using the building, including staff, learners, families, or other visitors, to reduce the potential transmission of SARS-CoV-2, the virus that causes COVID-19. Anyone entering the building will be screened and must take measures to reduce possible transmission according to the guidelines below.

Building Entry Procedures	2
Front Entrance (after 9:00 AM)	2
Side Entrance (arrival and dismissal only)	2
Cafeteria Entrance	2
Visitors	2
High Risk Individuals	3
Building Use	3
Masks and Social Distancing	3
Classroom Setup	3
Building Movement	4
COVID-19 Scenarios	4
Building Entry	4
During the school day	5
Testing	5
Return to school criteria	6



I. Building Entry Procedures

A. Front Entrance (after 9:00 AM)

1. Everyone entering the building must complete the entry screening before entering. [You may complete the online sign-in here.](#)
 - a) **All staff and adults** entering must still take your temperature upon entering the building even if you complete the screen at home.

B. Side Entrance (arrival and dismissal only)

1. Sign-in Sheet
 - a) Everyone entering the building must sign the sign-in sheet, [answering all questions](#) and taking temperature.
 - (1) [You may complete the online sign-in here.](#) **All staff and adults** entering must still take your temperature upon entering the building even if you complete the screen at home.
 - b) Use a pen from the "**clean pens**" can.
 - c) A building representative will take the entrant's temperature. If no one is there to take your temperature, you may do so yourself by holding the machine close to your forehead and squeezing the trigger. The temperature will be displayed on the monitor
 - d) Mark your temperature and answer the COVID-19-related questions on the sign-in sheet
 - e) Put your pen in the "**not clean pens**" can

C. Cafeteria Entrance

1. This entrance will typically be closed to the general population, but will be used for arrival for breakfast during the 2021-22 school year.
2. Sign-in Sheet
 - a) Everyone entering the building must complete the entry screening before entering. [You may complete the online sign-in here.](#)
 - (1) **All staff and adults** entering must still take your temperature upon entering the building even if you complete the screen at home.

D. Visitors

1. Family Visits



- a) Picking up a learner or materials- Families should wait in the front foyer in the chairs
- b) Meetings- Meetings may occur in meeting section of Room 205.

2. Deliveries

- a) Deliveries should be left by the side entrance in front of the “Many Chapel” doors

E. High Risk Individuals

1. Anyone at high-risk for contracting or experiencing severe illness due to COVID-19 will need to be cleared by their medical provider before participating in on-site activities.
 - a) Risk factors include: Chronic Lung Disease, Moderate to Severe Asthma, Serious heart conditions, Immunocompromised conditions, Severe obesity (>40 Body Mass Index), Diabetes, Chronic kidney disease, and/or Liver Disease, People 65 years and older, any child, parent, or staff member who has a medical condition not on this list, but is still concerned about their safety
 - b) Learners or staff with pre-existing health conditions that present with specific COVID-19 – like symptoms may not be excluded from entering the school building on the basis of those specific symptoms if a healthcare provider has provided written or verbal documentation that those specific symptoms are determined to not be due to COVID-19

II. Building Use

A. Masks and Social Distancing

1. **Everyone** must wear a mask at all times. Only children 2 years old or younger may not wear a mask.
2. Masks will be provided if a visitor does not have a mask.
3. Entrants will be asked to leave if they do not comply.

B. Classroom Setup

1. Each learner desk will be 6 ft away from any other learner desk. All desks will face the same direction. Each learner will have an assigned chair/desk.
2. Each classroom will be equipped with an H13 HEPA filter Air Purifier



3. Each classroom will be provided with a caddie of PPE and cleaning supplies that includes: disinfectant wipes, disinfectant spray, paper towels, extra masks (adult and child), gloves, and a protective gown.

C. Building Movement

1. Movement within the building
 - a) Central Stairwell **is for downstairs movement only**
 - b) Side Stairwell **is for upstairs movement only**
2. Special Education services
 - a) When necessary in order to provide push-in or pull-out services for an individual or small group of students with disabilities individuals from groups may mix, but they must follow face mask provisions and should follow physical (social) distance provisions.

III. COVID-19 Scenarios

A. Building Entry

1. Minimum criteria for exclusion from entering the school building
 - a) If a person displays one of the below symptoms they may be excluded from entering the building:
 - (1) Fever of 100.4 degrees F or above,
 - (2) Loss of taste or smell or shortness of breath (specific to COVID, not related to other, pre-existing conditions i.e. asthma or if the individual is not responsive to a medicine for a given condition)
 - (3) If a person displays other [COVID-related symptoms](#) that are lingering and not related to another condition. For example, if a staff member has a lingering cough and sore throat that is a new condition and not related to another, pre-existing condition.
 - b) If a person has been in close contact in the last 10 days with an individual confirmed to have COVID-19.
 - c) Travel
 - (1) If a person has traveled in the last 10 days to any place other than Maryland, Virginia or a low-risk state, country, or territory, they must either quarantine for 14 days or receive a negative COVID-19 PCR test three to five days after returning from the travel.



(2) The following states are **low-risk states and do not require quarantine or negative test result as of April 7, 2021**

(a) Arizona, Arkansas, California, Guam, Hawaii, Kansas, Missouri, Nevada, New Mexico, Northern Mariana Islands, Oregon, Puerto Rico, Virgin Islands, Washington

(3) Any person that is fully vaccinated (all doses complete and 2 weeks removed from last dose) does not need to quarantine or provide a negative test result after traveling

B. During the school day

1. if someone exhibits symptoms:

2. Learners- Learners will be taken to one of the school's isolation rooms and supervised by an adult. Parents will be called to pick up learners who show signs of illness. Learners are expected to be picked up within one hour of parent contact. In extreme circumstances, I Dream PCS may contact local emergency services with prior consent.

3. Staff or Adults- Staff or adults exhibiting COVID-19 -related symptoms will be asked to leave the building and either go to a hospital or go home. If the person in question is unable to leave or drive, they will remain in the isolation room until medical professionals can be called to the scene.

4. Isolation Room

a) I Dream PCS will have two (2) isolation rooms. The Isolation Rooms have a private bathroom.

C. Once the room is vacated at the end of the day, the school will perform deep cleaning and disinfection of the full classroom, and any other spaces or equipment in which the ill individual was in contact using an Electrostatic Sprayers and Fogger machines to disinfect interior facilities. This includes the isolation room after use by an ill student or staff member.

D. Testing

1. I Dream PCS is partnering with the company *Curative* to provide and analyze self-administered PCR COVID-19 tests. Every week we will select a random percentage of the population to take a PCR test. We will learn results before the start of school Monday and will take any necessary precautions should there be a positive test result.



2. Rapid or PCR Test Results (I Dream PCS will have access to PCR)
 - a) If anyone in the cohort receives a negative COVID-19 result on a rapid test, the cohort remains in class
 - b) If anyone in the cohort receives a positive COVID-19 test on or off campus, the cohort is informed and follows CDC guidance for quarantine.
 - (1) A learner with a positive COVID-19 result must isolate for 14 days after onset of symptoms.
 - (2) Anyone in contact with a confirmed case of COVID-19 should quarantine for 14 days. This includes the cohort to which that learner belongs
3. Cohorting consists of dividing learners and coaches into distinct groups that stay together throughout the entire school day. Each grade band (PK 3 /4. PK4/K, 1/2) will make up one cohort so that learners from each classroom can use the shared bathroom. Learners in one cohort should not come into the same space simultaneously with learners from another cohort. This includes in classrooms, hallways, cafeteria, or play areas. Minimizing mixing between cohorts will decrease the number of learners and staff that need to be quarantined if a case occurs in a coach or learner.

IV. Return to school criteria

[See this link for a visual on return to school criteria](#)

- A. Someone who has **not been tested** may return to school
 1. Submit documentation from a healthcare provider of an alternate diagnosis, and meet standard criteria to return after illness; OR
 2. Meet symptom-based criteria to return:
 - a) At least 24 hours after the fever has resolved without the use of fever-reducing medication (e.g., Motrin, Tylenol) and symptoms have improved; AND
 - b) At least 10 days from when symptoms first appeared, whichever is later.
- B. **Positive COVID-19 test** must not return to school until:



1. 72 hours after the fever has resolved without the use of fever-reducing medication (e.g. Motrin, Tylenol) and respiratory symptoms have improved; **AND**
2. at least 14 days after symptoms first appeared, whichever is later; OR
3. **Negative COVID-19 test** result or medical diagnosis rules out COVID-19, they may return when healthy (providing written documentation of either).